



Culpeper Christian School

810 Rixeyville Road Culpeper, Virginia 22701

(540) 825-4208 FAX (540) 829-0910

E-mail: office@culpeperchristianschool.com

PARENT/GUARDIAN AGREEMENT

- 1) Accept all operational regulations of the school as presented in the *CCS Student Handbook*, and support the school board, administration and staff of the school in the observance of such regulations.
- 2) Have read the school wardrobe materials and accept my responsibility to make sure my child is wearing acceptable wardrobe items daily.
- 3) Authorize CCS to employ such love-motivated discipline as it deems wise and expedient for my/our child, so long as no corporal correction (paddling) is performed by any staff member.
- 4) Understand that a late fee of \$20 for balances over \$100 (\$10 for balances up to \$100) will be added to extended care payments when they have not been received by the 15th of the month. There will be a \$20 charge for returned checks. I/we will pay all costs of collection for non-payment of my/our account.
- 5) Understand that if my/our child's immunization records (with all shots current) and birth certificate information are not on file with the school office by October 1, my/our child will not be permitted to continue classes unless special arrangements are made with the administrator.
- 6) Understand that the Board of Culpeper Christian School reserves the right to expel any child who fails to comply with the established regulations and school discipline or whose financial obligations remain unmet.
- 7) Understand and accept the standards of the Culpeper Christian School which do not tolerate profanity, cheating, obscenity in word or action, dishonor to the Holy Trinity and the Word of God, or disrespect to the students and personnel of the school, and I/we pledge to cooperate with the school in upholding all such standards.

CCS/PARENTAL COVENANT

Culpeper Christian School (CCS) exists to please the Lord Jesus Christ and to train students by working with the home to build academic excellence on the Word of God. This mission can best be attained with the cooperation and dedication of the three principle partners in a student's education: the parents, the school, and the student. The level of effort and dedication put forth by these three partners will ultimately determine each student's level of success at CCS.

Because CCS cannot *guarantee* success for every student, it is critical to set forth in this covenant our understanding of our mission and our intent to do our best for each student. Accordingly, through this covenant between CCS, parents, and students, we mutually pledge to strive to meet the expectations listed below:

To provide a school community that is Christ-centered, safe and nurturing.

To provide spiritual, academic, and social challenges which encourage learning and promote continual growth and improvement.

To keep parents informed of their child(ren)'s progress through regular reports and conferences.

To work closely with families to assist with the personal and social development of each child.

To provide students opportunities to learn independently and acquire problem-solving skills.

To work with parents for the benefit and growth of the school community through regular parent meetings.

PARENT/GUARDIAN'S COMMITMENTS: As a Parent/Guardian, I/we commit to:

- Insuring my/our student(s) are in school *every day* with necessary books, materials and supplies, except in case of serious illness or pre-arranged absences.
- Making sure that my student(s) arrive at school with ample time to organize books and supplies and to be seated in class by 8:15 a.m.
- Attending any required conferences. If I/we are unable to attend at the designated time, I/we will call the school to arrange an alternative time.
- Providing my child(ren) ample time in the evenings (approximately 10 minutes per grade, i.e. 60 minutes for 6th graders) to complete assignments and studies.
- Working with school staff to promote positive speech, behavior and social development in my/our child(ren). I/we realize cooperation and rapid response are particularly important when a student's behavior is not in accordance with the standards of CCS.